

Stay@School

Workshop 1 on Module 5 "External support and cooperation"

Florence (IT), 27 February 2013
Datini

Participants

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Antonietta Farina	Ist. Vegni

10 h : registration of participants

At 10.15 prof. Marco Manzuoli has the form 5 'Cooperation and the external support'. The module, produced by Mayo Education Centre Ireland, has been reworked so that in the presentation are examined the external resources and people who can provide support to teachers and students in order to help in the prevention of early school leaving.

The module aims to:

- assist teachers in identifying students at risk (recovery of module 1)
- explore the actual situation as it appears to the teacher and the student (methodology of video as a stimulus)
- encourage teachers to explore the internal and external supports that are helpful in the prevention of early school leaving

This module is divided into:

- presentation of real-world scenarios designed to encourage reflection;
- a description of the responses and behaviors of teachers in situations of students at risk of early school leaving;
- analysis of the risk level of specific students;
- description and evaluation of the types of support available.

After examining the interactive scenarios and methodologies prof. Manzuoli proceeded to the revision of the original proposal of the module and identified four scenarios (to represent with videos) of different categories that relate to early school leaving. The types of videos chosen are: video of an institutional nature (by individuals working in the field of Education and / or Training), video produced by schools in relation to specific projects on the theme of abandonment and school bullying; video produced by training agencies, film clips and fiction addressing the issues of the school from the point of view of students and teachers both.

Each video will propose through a short role playing an inconclusive result, a stimulus for discussion and suggests a number of questions in the analysis of the proposed video as ladder work for operators.





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At 11.15 opens the debate on module 5, coordinates Prof. Paola Fiammelli.

The discussion is presented to the usually very lively, teachers feel directly involved, the exchange of ideas and experiences rise to the following considerations:

- Videos can be excellent tools that integrate the full range of actions to combat dispersion already identified in previous modules
- The videos submitted may be one interesting point for the autonomous production of "tools" and materials to use to teachers and to students.
- The aspects of dispersal and abandonment presented in the video should be taken by the teacher and become the subject of teaching
- The graphic video of the school as an organization should be subject to personal critical reflection by the teacher.

Activities end at 13.00



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